

DISTRICT NAME: FRANKSTON
DISTRICT NUMBER: 001904

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	407	446	91%	100%	393	422	93%		-2		
X African Amer	46	58	79%	13%	42	46	91%		-12		
Hispanic	30	35	86%	8%	19	28	68%		18		
X White	331	353	94%	79%	332	348	95%		-1		
X Econ Disadv	185	218	85%	49%	166	186	89%		-4		
Writing (65%)											
X All Students	73	82	89%	100%	87	98	89%		0		
African Amer	*	*	80%	*	*	*	86%		-6		
Hispanic	*	*	75%	*	5	9	56%		19		
X White	59	64	92%	78%	70	75	93%		-1		
X Econ Disadv	36	44	82%	54%	36	44	82%		0		
Social Studies (65%)											
X All Students	142	147	97%	100%	139	143	97%		0		
African Amer	*	*	88%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	117	120	98%	82%	119	123	97%		1		
X Econ Disadv	55	59	93%	40%	*	*	> 99%		*		
Mathematics (45%)											
X All Students	379	448	85%	100%	334	424	79%		6		
X African Amer	41	58	71%	13%	31	47	66%	Yes	5	5	Yes
Hispanic	30	36	83%	8%	18	28	64%		19		
X White	308	354	87%	79%	285	349	82%		5		
X Econ Disadv	172	220	78%	49%	141	189	75%		3		
Science (40%)											
X All Students	113	140	81%	100%	98	123	80%		1		
African Amer	11	15	73%	11%	7	12	58%		15		
Hispanic	*	*	> 99%	*	*	*	40%		*		
X White	93	116	80%	83%	89	106	84%		-4		
X Econ Disadv	49	61	80%	44%	36	48	75%		5		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	98%	*	120	137	88%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	57	0	57	100.0%	100%	59	60	98.3%		1.7		
African Amer	*	*	4	*	7%	10	10	100.0%		*		
Hispanic	*	*	3	*	5%	*	3	*		*		
White	49	0	49	100.0%	86%	46	47	97.9%		2.1		
Econ Disadv	18	0	18	100.0%	32%	14	14	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	162	0.0%	100%
African Amer	0	25	0.0%	15%
Hispanic	0	13	0.0%	8%
White	0	124	0.0%	77%
Econ Disadv	0	79	0.0%	49%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.